



SC Annual School Report Card Summary

GREGG MIDDLE

Dorchester 2

Grades: 6-8

Enrollment: 939

Principal: Lori Phillips

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	Silver	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A

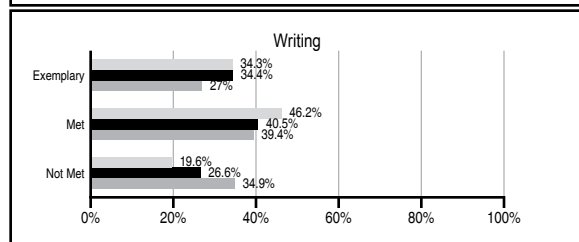
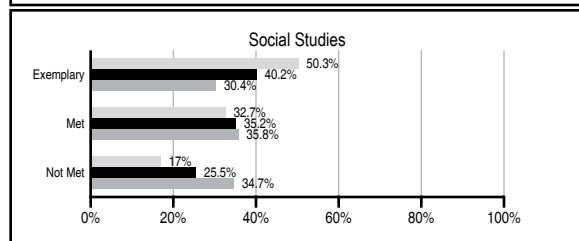
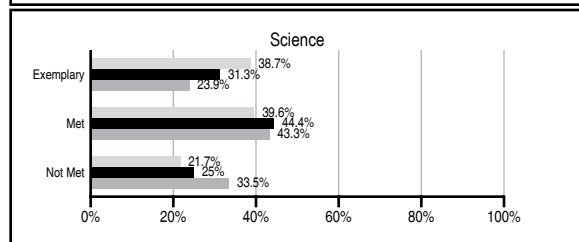
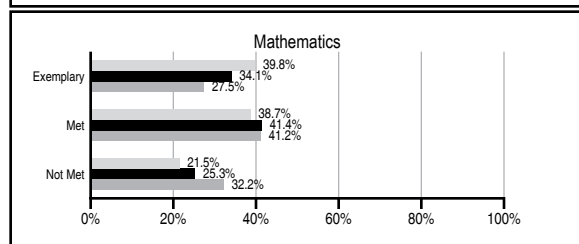
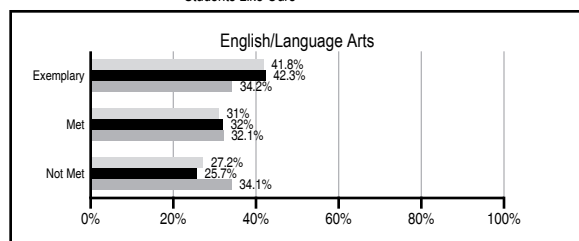
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	23	11	0	1

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

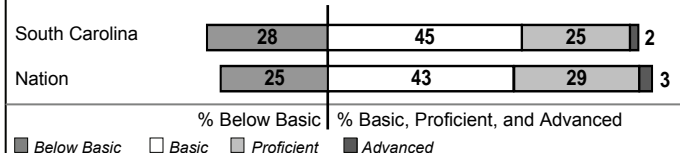
Our School Middle Schools with Students Like Ours Middle schools statewide



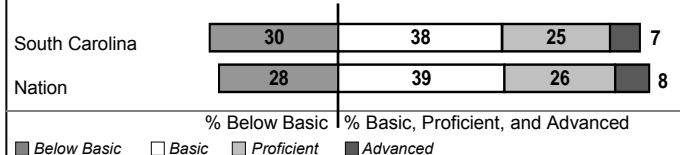
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

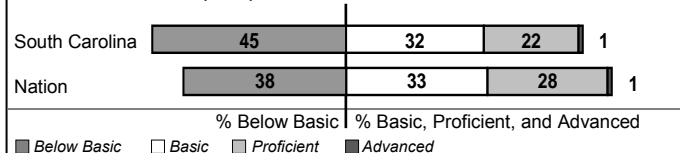
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7	97.5
English 1	93.3	92.8
Biology 1/Applied Biology 2	N/A	96.9
Physical Science	0.0	24.1
US History and the Constitution	N/A	100
All Subjects	93.6	95.2

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GREGG MIDDLE [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=939)				
Students enrolled in high school credit courses (grades 7 & 8)	62.4%	Down from 63.6%	31.2%	24.5%
Retention rate	2.0%	Down from 3.3%	0.6%	0.7%
Attendance rate	94.3%	Down from 95.3%	96.1%	95.9%
Served by gifted and talented program	16.9%	Up from 14.4%	24.1%	17.8%
With disabilities other than speech	4.5%	Down from 10.8%	8.2%	9.2%
Older than usual for grade	2.7%	Down from 5.1%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 1.3%	0.4%	0.4%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	59.3%	Up from 54.1%	60.5%	60.0%
Continuing contract teachers	88.9%	Up from 78.7%	82.0%	82.6%
Teachers returning from previous year	86.9%	Up from 81.7%	87.7%	85.6%
Teacher attendance rate	95.5%	Up from 94.3%	95.4%	95.3%
Average teacher salary*	\$46,597	Up 2.2%	\$46,777	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	1.3%	1.2%
Professional development days/teacher	6.7 days	Down from 8.2 days	10.0 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.1 to 1	23.1 to 1	21.5 to 1
Prime instructional time	89.6%	Up from 88.6%	90.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	98.9%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,736	Down 3.2%	\$7,145	\$7,634
Percent of expenditures for instruction**	62.1%	Up from 60.7%	64.6%	64.0%
Percent of expenditures for teacher salaries**	60.8%	Up from 59.0%	62.3%	61.2%
% of AYP objectives met	81.0%	Down from 90.5%	83.3%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	281	233
Percent satisfied with learning environment	96.7%	76.7%	79.2%
Percent satisfied with social and physical environment	98.3%	83.9%	75.4%
Percent satisfied with school-home relations	78.3%	87.5%	70.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gregg Middle School, located in a suburban area of Summerville, is one of six middle schools in Dorchester District Two. We are proud to offer a rigorous curriculum based on South Carolina's state standards. Our students have many opportunities for learning, including gifted and talented, advanced, and special needs courses. We also advocate for the fine arts with courses in band, chorus, dance, orchestra, guitar, and piano. Fifty-five highly qualified teachers currently serve 950 students in Grades 6-8, along with 3 administrators, 3 guidance counselors, a full-time nurse and school psychologist. Our vision is to provide a safe, structured learning environment to promote high expectations for student achievement, as well as character development to encourage success. Our school community recognizes, "Success is the ONLY Option."

Gregg Middle School was recognized as a Palmetto Silver Award winner for the 2010-2011 school year. Of the 225 middle schools in South Carolina, we were 1 of 16 to receive this honor. In addition, Gregg Middle was one of the top 50 South Carolina middle schools to receive a Palmetto Silver Award for Closing the Achievement Gap for Excellent Growth in Achievement. We continue to utilize research-based programs, such as Read 180 for our struggling readers and Voyager for our special needs students. Our students have excelled in many academic, athletic, and artistic areas. Nearly half of the eighth grade students are currently enrolled in high school credit courses, including Algebra I, English I, Spanish I, Geometry, and Computer Applications. Twenty-three seventh graders participated in Duke TIP program with four students earning state recognition. Eighteen eighth graders were also named SC Junior Scholars. Additionally, our eighth grade students presented our first annual Spring Dinner Theater as a result of a three-year Distinguished Arts Program grant for dance and theater. Many of our seventh and eighth students enjoyed participating in the district's middle school athletic program with both our football and softball teams earning runners-up in the District Championships.

Budget cuts have presented some challenges this past year, but with a very strong PTSA and fundraisers, we were able to accomplish our goals of rewarding students. Our students participate in our school wide incentive program, Mustang PRIDE, which stands for Prepared Responsible Individuals Determined to Excel. Students are rewarded for good behavior, good character, and good grades with Gold Cards. Students proudly display their Gold Cards which earn them special privileges throughout the school year. We plan to continue our focus on behavior and school culture with the Positive Behavior Program and a Positive Behavior Team for next year.

At GMS, we are continuing to strive for excellence and to make a difference in the lives of our students.

Lori Phillips, Principal
Lizzie Amorello, School Improvement Chair

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